

HARAMBEE INSTITUTE OF SCIENCE AND TECHNOLOGY CHARTER
SCHOOL
LOCAL SCHOOL WELLNESS POLICY
UPDATED December 2025

Table of Contents

Preamble	2
Harambee Wellness Committee	3
Local Wellness Policy Implementation, Monitoring, Accountability, and Community Engagement	4
Nutrition	6
Physical Activity	11
Other Activities that Promote Student Wellness	13
Glossary	14
References	15

Preamble

Harambee Institute Charter School (hereto referred to as HISTCS) is committed to the optimal development of every student. HISTCS believes that for students to have the opportunity to achieve personal, academic, developmental, and social success, we need to create positive, safe, and healthy learning environments at every level, in every setting, throughout the school year.

Research shows that two components, good nutrition and physical activity before, during and after the school day, are strongly correlated with positive student outcomes. For example, student participation in the U.S. Department of Agriculture's (USDA) School Breakfast Program is associated with higher grades and standardized test scores, lower absenteeism and better performance on cognitive tasks.^{1,2,3,4,5,6,7} Conversely, less-than-adequate consumption of specific foods including fruits, vegetables and dairy products, is associated with lower grades among students.^{8,9,10} In addition, students who are physically active through active transport to and from school, recess, physical activity breaks, high-quality physical education and extracurricular activities – do better academically.^{11,12,13,14} Finally, there is evidence that adequate hydration is associated with better cognitive performance.^{15,16,17}

This policy outlines HISTCS's approach to ensuring environments and opportunities for all students to practice healthy eating and physical active behaviors throughout the school day while minimizing commercial distractions. Specifically, this policy establishes goals and procedures to ensure that:

- Students in HISTCS have access to healthy foods throughout the school day – both through reimbursable school meals and other foods available throughout the school campus– in accordance with Federal and state nutrition standards
- Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors
- Students have opportunities to be physically active before, during and after school; • Schools engage in nutrition and physical activity promotion and other activities that promote student wellness
- School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school
- The community is engaged in supporting the work of HISTCS in creating continuity between school and other settings for students and staff to practice lifelong healthy habits.
- HISTCS establishes and maintains an infrastructure for management, oversight, implementation, communication about and monitoring of the policy and its established goals and objectives.
- HISTCS will coordinate the Local Wellness Policy with other aspects of school management, including HISTCS's School Improvement Plan, when appropriate.
- This policy applies to all students and staff in HISTCS. Specific measurable goals and outcomes are identified within each section below.

I. Harambee Wellness Committee

Committee Role and Membership

HISTCS has convened a representative HISTCS Wellness Committee (hereto referred to as the HWC that meets at least four times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this HISTCS Local Wellness Policy (heretofore referred as “Local Wellness Policy”).

The HWC membership will represent all school levels (elementary and secondary schools) and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program (e.g., school nutrition director); physical education teachers; health education teachers; school health professionals (e.g., health education teachers, school health services staff [e.g., nurses, physicians, dentists, health educators, and other allied health personnel who provide school health services], and mental health and social services staff [e.g., school counselors, psychologists, social workers, or psychiatrists]; school administrators (e.g., Chief Executive Officer, principal, vice principal), school board members; health professionals (e.g., dietitians, doctors, nurses, dentists); and the general public. To the extent possible, the HWC will reflect the diversity of the community.

Leadership

The Chief Executive Officer or designee(s) will convene the HWC and facilitate development of and updates to the Local Wellness Policy and will ensure HISTCS’s compliance with the policy.

The official designated for oversight is the School Nurse, who can be reached at (215) 472-8770.

Title / Relationship to HISTCS	Role on Committee
Chief Executive Officer/Principal	School Administration
Chief Financial Officer	School Administration
Director of Food and Nutritional Services	School Nutrition Program
School Nurse	Health Professional
Physical Development Teacher	Physical Development
Counselor	School Administration
Parent	Community Member/Parent
Board Member	Board Representative
Student	Student Representative

II. Local Wellness Policy Implementation, Monitoring, Accountability and Community Engagement

Implementation Plan

HISTCS will develop and maintain a plan for implementation to manage and coordinate the execution of this Local Wellness Policy. The plan delineates roles, responsibilities, actions and timelines; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness.

This Local Wellness Policy and the progress reports can be found at <https://histcs.org/nutrition/>

Recordkeeping

HISTCS will retain records to document compliance with the USDA requirements of the Local Wellness Policy at HISTCS's Business Offices. Documentation maintained in this location will include, but will not be limited to:

- The written Local Wellness Policy
- Documentation demonstrating that the policy has been made available to the public; • Documentation of efforts to review and update the Local Wellness Policy; including an indication of who is involved in the update and methods HISTCS uses to make stakeholders aware of their ability to participate in the HWC
- Documentation to demonstrate compliance with the annual public notification requirements; • The most recent assessment on the implementation of the local school Local Wellness Policy; • Documentation demonstrating the most recent assessment on the implementation of the Wellness Policy has been made available to the public.

Annual Notification of Policy

HISTCS will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. HISTCS will make this information available via HISTCS website and/or HISTCS-wide communications. HISTCS will provide as much information as possible about the school nutrition environment. This will include a summary of HISTCS's events or activities related to Local Wellness Policy implementation. Annually, HISTCS will also publicize the contact information of HISTCS school officials leading and coordinating the Committee, as well as information on how the public can get involved with the school Wellness Committee.

Triennial Progress Assessments

At least once every three years, HISTCS will evaluate compliance with the Local Wellness Policy to assess the implementation of the policy and include:

- The extent to which HISTCS is in compliance with the Local Wellness Policy.
- The extent to which HISTCS's Local Wellness Policy compares to the Alliance for a Healthier Generation's model Local Wellness Policy Assessment; and
- A description of the progress made in attaining the goals of HISTCS's Local Wellness Policy.
- The position/person responsible for managing the triennial assessment and contact information is the school CEO at (215) 472-8770 ext. 312.
- HISTCS will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The HWC will update or modify the Local Wellness Policy based on the results of the annual triennial assessments and/or as HISTCS priorities change; community needs change; wellness goals are met; new health science, information, and technology emerge; and new Federal or state guidance or standards are issued. The Local Wellness Policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

Community Involvement, Outreach and Communications

HISTCS is committed to being responsive to community input, which begins with awareness of the Local Wellness Policy. HISTCS will actively communicate ways in which representatives of HWC, and others can participate in the development, implementation and periodic review and update of the Wellness Policy through a variety of means appropriate for HISTCS. HISTCS will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of, and compliance with, Smart Snacks in School nutrition standards. HISTCS will use electronic mechanisms, such as email or displaying notices on HISTCS's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the Local Wellness Policy, as well as how to get involved and support the policy. HISTCS will ensure that communications are culturally and linguistically appropriate to the community and accomplished through means similar to other ways that HISTCS and individual schools are communicating important school information with parents.

HISTCS will actively notify the public about the content of or any updates to the Local Wellness Policy annually, at a minimum. HISTCS will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

III. Nutrition

School Meals

Our Harambee Institute Charter School is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams trans-fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

HISTCS participates in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), the Fresh Fruit & Vegetable Program (FFVP), and the Summer Food Service Program (SFSP). HISTCS also operates additional nutrition-related programs and activities including Farm to School programs, school gardens, and Breakfast in the Classroom.

HISTCS is committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students.
- Are appealing and attractive to children.
- Are served in clean and pleasant settings.
- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (HISTCS offers reimbursable school meals that meet [USDA nutrition standards](#).)
- Menus will be posted on HISTCS website or individual school websites and will include nutrient content and ingredients.
- Menu will be created/reviewed by a Registered Dietitian or other certified nutrition professional.
- School meals are administered by a team of child nutrition professionals.
- HISTCS child nutrition program will accommodate students with special dietary needs. – Students will be allowed at least 10 minutes to eat breakfast and at least 20 minutes to eat lunch, counting from the time they have received their meal and are seated.
- Students are served lunch at a reasonable and appropriate time of day.
- Participation in Federal child nutrition programs will be promoted among students and families to help ensure that families know what programs are available in their children's school.
- Local and/or regional products are incorporated into the school meal program.
- Messages about agriculture and nutrition are reinforced throughout the learning environment.
- School hosts field trips to local farms; and
- School utilizes promotions or special events, such as tastings, which highlight the local/ regional products.
- Promote healthy food and beverage choices using at least ten of the following Smarter Lunchroom techniques such as:
 - Sliced or cut fruit is available daily.
 - Daily fruit options are displayed in a location in the line of sight and reach of students
 - All available vegetable options have been given creative or descriptive names.
 - Daily vegetable options are bundled into all grab-and-go meals available to students.
 - All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.
 - White milk is placed in front of other beverages in all coolers.
 - Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.
 - A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).
 - Student surveys and taste testing opportunities are used to inform menu development, dining space decor, and promotional ideas.
 - Student artwork is displayed in the service and/or dining areas.
 - Daily announcements are used to promote and market menu options.

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the [USDA professional standards for child nutrition professionals](#). These school nutrition personnel will refer to [USDA's Professional Standards for School Nutrition Standards website](#) to search for training that meets their learning needs.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day* ("school day" is defined in the glossary). HISTCS will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

HISTCS is committed to ensuring that all foods and beverages available to students on the school campus* during the school day* support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will meet the USDA

Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthy foods during the school day, and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at:

<http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks>. The Alliance for Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at www.foodplanner.healthiergeneration.org.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day* and the extended school day* will meet or exceed the USDA Smart Snacks nutrition. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

Celebrations and Rewards

All foods offered on the school campus meet or exceed the USDA Smart Snacks in School nutrition standards, including through:

- Celebrations and parties. HISTCS will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas. Healthy party ideas are available from the [Alliance for a Healthier Generation](#) and from the [USDA](#).
- Classroom snacks brought by parents. HISTCS will provide parents with a [list of foods and beverages that meet Smart Snacks](#) nutrition standards.
- Rewards and incentives. HISTCS will provide teachers and other relevant school staff with a [list of alternative ways to reward children](#). Foods and beverages will not be withheld as punishment for any reason, such as for performance or behavior.

Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus* during the school day*. HISTCS will make available to parents and teachers a list of healthy fundraising ideas [examples from the [Alliance for a Healthier Generation](#) and the

[USDA](#)]. Food fundraisers that occur during the school day are required to meet the federal Smart Snacks nutrition standards. However, the Pennsylvania Department of Education (PDE) permits schools to allow (5) “exempt” fundraisers each school year that do not have to meet Smart Snacks.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout the school, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students, and the community.

HISTCS will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through at least:

- Implementing evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques; and
- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards. Additional promotion techniques that HISTCS and individual schools may use are available at <http://www.foodplanner.healthiergeneration.org/>.

Nutrition Education

HISTCS will teach, model, encourage and support healthy eating by all students. The school will provide nutrition education and engage in nutrition promotion that:

- It is designed to provide students with the knowledge and skills necessary to promote and protect their health.
- It is part of not only health education classes but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects; • Includes enjoyable, developmentally appropriate, culturally-relevant and participatory activities, such as promotions, taste-testing, farm visits and school gardens.
- Promote fruits, vegetables, whole-grain products, low-fat and fat-free dairy products, and healthy food preparation methods.
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise).
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods, and nutrition-related community services.
- Teaches media literacy with an emphasis on food and beverage marketing; and • Includes nutrition education training for teachers and other staff.

Essential Healthy Eating Topics in Health Education

HISTCS will include in the health education curriculum a minimum of 12 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
Food guidance from [MyPlate](#).
- Reading and using FDA's nutrition fact labels.
- Eating a variety of foods every day.
- Balancing food intake and physical activity.
- Eating more fruits, vegetables, and whole grain products.
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans-fat* •
Choosing foods and beverages with little added sugars.
- Eating more calcium-rich foods.
- Preparing healthy meals and snacks.
- Risks of unhealthy weight control practices.
- Accepting body size differences.
- Food safety.
- Importance of water consumption.
- Importance of eating breakfast.
- Making healthy choices when eating at restaurants.
- Eating disorders.
- [The Dietary Guidelines for Americans](#).
- Reducing sodium intake.
- Social influences on healthy eating, including media, family, peers and culture • How to find valid information or services related to nutrition and dietary behavior •
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior.
- Influencing, supporting, or advocating for others' healthy dietary behavior.

Food and Beverage Marketing in Schools

HISTCS is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical active behaviors throughout the school day while minimizing commercial distractions. HISTCS strives to teach students how to make informed choices about nutrition, health, and physical activity. These efforts will be weakened if students are subjected to advertising on HISTCS property that contains messages inconsistent with the health information HISTCS is imparting through nutrition education and health promotion efforts. It is the intent of HISTCS to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with HISTCS's Local Wellness Policy.

Any foods and beverages marketed or promoted to students on the school campus* during the school day* will meet or exceed the USDA Smart Snacks in School nutrition standards, such that only those foods that comply with or exceed the nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in the school. Food and beverage marketing often includes oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product.¹⁵ This term includes, but is not limited to the following:

- Brand names, trademarks, logos, or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors

- Corporate brand, logo, name, or trademark on school equipment, such as marquees, message boards, scoreboards, or backboards.
- Corporate brand, logo, name, or trademark on cups used for beverage dispensing, menu boards, coolers, trashcans, and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered, or sold by HISTCS. • Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As HISTCS/School Nutrition Services/Athletics Department/Harambee Parents Association reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the HISTCS Wellness Policy.

IV. Physical Activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement; and HISTCS is committed to providing these opportunities. The school will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection).

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) **will not be withheld** as punishment for any reason. This does not include participation in a sports team that may have specific academic requirements. HISTCS will provide teachers and other school staff with a [list of ideas](#) for alternative ways to discipline students.

To the extent practicable, HISTCS will ensure that its grounds and facilities are safe and that equipment is available to students to be active. HISTCS will conduct necessary inspections and repairs.

Physical Education

HISTCS will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the "*Essential Physical Activity Topics in Health Education*" subsection). The curriculum will support the essential components of physical education.

All students will be provided with equal opportunity to participate in physical education classes. HISTCS will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment, as necessary.

All HISTCS elementary students, in each grade, will receive physical education for at least 60-90 minutes per week throughout the school year

HISTCS physical education program will promote student physical fitness through individualized fitness and activity assessments (via the [Presidential Youth Fitness Program](#) or other appropriate assessment tool) and will use criterion-based reporting for each student.

Essential Physical Activity Topics in Health Education

Health education will be required in all elementary grades and HISTCS will require middle students to take and pass at least one health education course. HISTCS will include in the health education curriculum a minimum of 12 of the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise, and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active

- How much physical activity is enough, that is, determining frequency, intensity, time, and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan • Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture • How to find valid information or services related to physical activity and fitness • How to influence, support, or advocate for others to engage in physical activity • How to resist peer pressure that discourages physical activity.

Recess

HISTCS will offer at least 20 minutes of recess on all days during the school year. (This policy may be waived on early dismissal or late arrival days). If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built into the recess transition period/timeframe before students enter the cafeteria.

Outdoor recess will be offered when weather is feasible for outdoor play.

In the event that the HISTCS must conduct indoor recess, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable.

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active and will serve as role models by being physically active alongside the students whenever feasible.

Classroom Physical Activity Breaks

HISTCS recognizes that students are more attentive and ready to learn if provided with periodic breaks when they can be physically active or stretch. Thus, students will be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week. HISTCS recommends teachers provide short (3-5-minute) physical activity breaks to students during and between classroom time at least three days per week. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

HISTCS will provide resources and links to resources, tools, and technology with ideas for classroom physical activity breaks. Resources and ideas are available through [USDA](#) and the [Alliance for a Healthier Generation](#).

Active Academics

Teachers will incorporate movement and kinesthetic learning approaches into “core” subject instruction when possible (e.g., science, math, language arts, social studies, and others) and do their part to limit sedentary behavior during the school day.

HISTCS will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement.

Teachers will serve as role models by being physically active alongside the students whenever it is feasible.

Before and After School Activities

HISTCS offers opportunities for students to participate in physical activity either before and/or after the school day (or both) through a variety of methods. HISTCS will encourage students to be physically active before and after school by physical activity in aftercare, intramural or interscholastic sports, and dance

Active Transport

HISTCS will support active transport to and from school, such as walking or biking. HISTCS will encourage this behavior by engaging in *six or more* of the activities below, including but not limited to:

- Designate safe or preferred routes to school
- Instruction on walking/bicycling safety provided to students
- Promote safe routes program to students, staff, and parents via newsletters, websites, local newspaper
- Use crossing guards
- Use crosswalks on streets leading to schools

V. Other Activities that Promote Student Wellness

HISTCS will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. HISTCS will coordinate and integrate other initiatives related to physical activity, physical education, nutrition, and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development, and strong educational outcomes.

HISTCS will coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or HISTCS's curriculum experts.

All efforts related to obtaining federal, state or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with, and complementary of, the Local Wellness Policy, including but not limited to ensuring the involvement of the HWC.

All school-sponsored events will adhere to the Local Wellness Policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

Community Partnerships

HISTCS will develop, enhance, and continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers and coordinators, etc.) in support of this Local Wellness Policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the Local Wellness Policy and its goals.

Community Health Promotion and Family Engagement

HISTCS will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

As described in the "Community Involvement, Outreach, and Communications" subsection, HISTCS will use electronic mechanisms (e.g., email or displaying notices on HISTCS's website), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school sponsored activities and receive information about health promotion efforts.

Staff Wellness and Health Promotion

The HWC will have a staff wellness subcommittee that focuses on staff wellness issues, identifies and disseminates wellness resources and performs other functions that support staff wellness in coordination with human resources staff.

HISTCS will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors. HISTCS promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost.

Professional Learning

When feasible, HISTCS will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help HISTCS staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing HISTCS reform or academic improvement plans/efforts.

Glossary

Extended School Day – the time during, before and after school that includes activities such as clubs, intramural sports, band and choir practice, drama rehearsals and more.

School Campus - areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day – the time between midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring once every three years

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